Botswana-OSET INTERMEDIATESM Lesson Plan

Educator Date	Level Lesson #
1. WORD BANK (2 minutes)	Add 2 new words from list:
2. ASSISTED READING - new text (30 minutes)	Prompts
Title Level □ Preview Text (2 minutes)	
1 2	 This text is about Point to the word Read it.
3 4	. Head its
5 Briefly tell about the text as you frontload words.	S
☐ Teacher Read with <u>Basic</u> Questions (8 minutes) Pause for cloze words.	• Fingers under My voice. You point.
Students fill in chorally.	 What is happening? What is going on? What does the author want us to know?
 Teacher Read-Choral Read with <u>Deep</u> Questions (20 minutes) Fiction? Ask about the main character, the problem and solving the problem. Non-fiction? Ask about the main idea. 	Fingers under My voice. You point. Fingers under Voices together.
3. NS PHONICS (15 minutes) READ ALL WORDS CHORALLY	Prompts
□ Sort # sessions	• Think. Where does it go? Under
Anchors	• Vowel pattern? Vowel sound? (anchors only)
□ Random Check (5 words)	Watch my pencil.
□ Memory	• Justify that match. (Vowel pattern. Vowel sound.)
□ Spelling (Pull 5 words from Sort.) Say It − Match It − Check It	• The word is (Use in a sentence.) What's the word? Write
4. PARTNER READING (8 minutes)	Leader: Fingers under Voices together. Partners read together and point in text.
Title Level	Leader: What does the author want us to know? Partners switch roles at each new paragraph.